

OGMS Site Council Meeting Minutes 3/21/18

Goal 1: Increase caregiver engagement

Goal 2: Support instruction

Goal 3: Adoption of OGMS Site Council bylaws, with elections Spring 2018

Attendance

Rashae Burns
Kate Mann
Emily Wever
Rebecca Moore
Juli Maus
Lori Lachman
Zarahi Soto
Rebecca Halbig
Jane Harold
Paula McCullough
Kelly Bawden
Jeff Johnson

*=add to google group

Agenda

Announcements *20 minutes*

Principal search update

Review last month's action items *20 minutes*

Distribution of newsletter

Weekly eNewsletter to feeder schools, neighborhood associations

Teachers

Do we have dedicated communication person at PPS per Mr. Logan's promise?

Survey report action items

Distribution

Pursue staff PD and other means of disseminating MS best practices in the areas of effective parent involvement, classroom management in middle school, trauma informed care, youth mental health, and differentiating instruction for middle school (see references for example of easily-shareable information)

Guiding Statement 3 Proposed Recommendations -

Pursue staff PD and other means of disseminating information about culturally responsive teaching practices and support programs. Could include staff book club and/or PLC using book by Hammond & Jackson (2015), use of “4 R Classroom Walk-Through Tool,” Diversity Calendar, and others.

Develop means for collecting student voice regarding ways that OGMS can better value and respect all student cultures.

Guiding Statement 4 Proposed Recommendations - Clear, concise, frequent school-to-student and school-to-home communication about school-wide expectations and tiered consequence system. Communication should come from admin as well as individual teachers and should clearly define, “if this, then that” Consistency in practice with tiered system from the admin and teachers in order to implement a bias free PBIS. Instructional time devoted each quarter to explicitly teaching PBIS structure and supporting social-emotional skills throughout the school day. PBIS awards selected using student voice.

Guiding Statement 5 Proposed Recommendations - Define successful caregiver engagement in MS and OGMS engagement norms. Develop systems/programs to disseminate best practices to staff and caregivers. (Bergman & Chan, 2017; Hill & Tyson, 2009; Brannon, 2007). Implement Parent Information Nights (see raw survey data for caregiver and staff interests). Hold regular parent information nights.

Guiding Statement 7 Proposed Recommendations - Implement school-wide policy and practices regarding the use of syllabi/quarterly and progress reporting. May include the development of a template that staff can use for each course to complete progress reporting. Create High School Preparation Plan for each grade (i.e. “in 6th grade, students will . . . In 7th grade, students will . . .”)

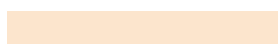
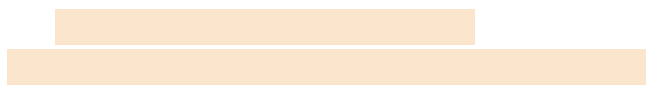
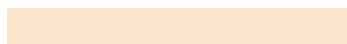
Site Council Elections and Teacher/Classified involvement (Emily) *10 minutes*

Staffing Allocation and CAP *40 minutes*

- Review staffing worksheet and cuts already made
- Review changes in allocation model
- Staff retention
- Discuss Site Council role in decision making
- Discuss Site Council role in CAP development

Set agenda and meeting date for next meeting

learning, including a closed feedback loop between teachers and students that directly links feedback to action and results reporting - ~~NE~~



Keeping 2 Secretaries ial1.
Climate Specialist - Tracey Briggs 1.0
Counseling - Jillian 1.0, Ryan .2